

## Curriculum Framework on Parent Education (Kindergarten)

### Co-operate with School and Foster Children's learning at Home

#### Instructor Guide

#### 1. Objectives of the Session:

By the end of the session, participants should be able to:

- Understand Integrated Approach and real-life themes adopted in kindergartens;
- Understand portfolio as a learning record in the early childhood education (ECE) Curriculum; and
- Understand parents' roles in curricular activities of kindergartens.

#### 2. Procedure (90 minutes in total)

Section	PPT Page No.	Time	Objective	Content	Resources
1-2		45 mins			
1a	Slides 1-4	10 mins	Introduce the main points of the session and warm up	<ul style="list-style-type: none"> <li>The instructor introduces the objectives of the session.</li> <li>Warm up session: Discuss with participants the reasons for sending their children to kindergartens and what they expect their children to learn in a kindergarten.</li> </ul>	PPT slides, Notes for parents
1b	Slides 5-9	5 mins	Allow participants to understand why parents should learn about kindergarten curriculum and what they should learn about Integrated Approach and real-life themes	<ul style="list-style-type: none"> <li>The instructor introduces the Hong Kong ECE Curriculum</li> <li>The instructor present to participants why parents should learn about kindergarten curriculum and what they should learn about Integrated Approach and real-life themes being adopted in kindergartens.</li> </ul>	PPT slides, Notes for parents

Section	PPT Page No.	Time	Objective	Content	Resources
1c	Slides 10-18	20 mins	Allow participants to know the examples of Integrated Approach and real-life themes being adopted in kindergartens	<ul style="list-style-type: none"> <li>● Discuss with participants the examples of Integrated Approach and real-life themes being adopted in kindergartens.</li> </ul>	PPT slides, Notes for parents
2	Slides 19-30	10 mins	Allow participants to understand how parents can read and make use of learning portfolio to facilitate their children's learning	<ul style="list-style-type: none"> <li>● Portfolio and parental involvement <ul style="list-style-type: none"> <li>➢ Explain to participants the characteristics of portfolio, a learning record of children.</li> <li>➢ Introduce to participants on how parents can read and make use of children's learning portfolio to facilitate children's learning.</li> </ul> </li> </ul>	PPT slides, Notes for parents, sample portfolios
<b>3-5</b>		<b>45 mins</b>			
3	Slides 31-34	20 mins	Allow participants to practise designing learning activities that parents can do with young children at home	<ul style="list-style-type: none"> <li>● Group activity The instructor assign participants to work in groups and guide them to discuss and suggest some learning activities that parents can do with young children at home under the topics provided.</li> </ul>	PPT slides, Notes for parents
4	Slide 35	20 mins	Provide feedback and guidance to participants' suggestions	<ul style="list-style-type: none"> <li>● Report and debriefing <ul style="list-style-type: none"> <li>➢ Arrange the presentation of group discussion.</li> <li>➢ Give feedback to the groups and guide participants to reflect on their learning in the session.</li> </ul> </li> </ul>	PPT slides, Notes for parents
5	Slides 36-37	5 mins	Conclusion	<ul style="list-style-type: none"> <li>● Conclusion</li> <li>● Q &amp; A</li> <li>● Participants complete evaluation forms</li> </ul>	PPT slides