

Curriculum Framework on Parent Education (Kindergarten)

Developing Reading Habits

Notes for Parents

A. Objectives

- a. Appreciate the importance of enjoying good reading habits between parents and children;
- b. Understand the rationale and content of the “5 routines”;
- c. Learn to practise the “5 routines”.

B. Content

1. Acquiring Books

Aim: Develop the child’s interest in browsing through books.

Points to note:

- Visit libraries and book stores with children frequently
- Let the child have the opportunities to choose books
- Observe the child’s interests
- Two steps in handling books:
 - a) When you borrow/buy them: observe and respect the child’s interests.
 - b) When the books are kept at home: properly use and store the books.

2. Cultivating Reading Habit at Home

Aim: Be a role model to develop the child’s reading habits

Points to note:

- Parents should be the role model and read frequently (e.g. newspapers, magazines, books)
- Arrange a reading session of 10-30 minutes everyday to read with the child quietly (turn off the television, do not use the mobile phone)
- Pay attention to the Dos and Don’ts of parent-child reading

Dos	<ul style="list-style-type: none"> • Have regular daily parent-child reading time • Take enough rest and read in a relaxed manner • Nurture a comfortable reading environment • Encourage the child to bring along small books when going out 	Don’ts	<ul style="list-style-type: none"> • Irregular reading time makes it difficult to form good habits • Make the child too busy, then hard to relax when reading • Have a noisy environment, poor lighting, improper postures when reading • Use mobile games to attract the child
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3. Reading with Child

Aim: Enjoy the happiness of reading with the child together, promote the parent-child relationship and enhance the child's reading ability.

Points to note:

- Read with the child frequently
- Conduct activities (story-telling, questioning, role playing, reading aloud) according to the child's abilities and interests during parent-child reading
- Adopt dialogic reading: e.g. when the child see a picture of flower in the book

1	Prompt child to raise comments about the book	Parent points at the flower and asks: What is that?"
2	Evaluate child's response	Child: A flower. Parent assures him/her: Right, it is a flower.
3	Expand child's response	Parent gives additional information: It is a red flower.
4	Repeat the prompt to ensure the child has learned from the expansion	Parent: Can you say "red flower"?"

- Use CROWD Prompts to encourage the child to speak

Completion prompts	Leave a blank at the end of a sentence and let the child to fill it. ➤ Example: The rabbit's store sold _____.
Recall prompts	Let the child review the content of the book read. ➤ Example: How did the mouse take away the carrots from the rabbit's store?
Open-ended prompts	Encourage the child to actively narrate what was seen in the pictures of the book. ➤ Example: Can you tell me what is happening in the picture?
Wh- prompts	Use prompts with who, what, where, when, why and how. ➤ Example: When did the rabbit enter the store? How did rabbit enter the store? Why was the rabbit surprised when he entered the store?
Distancing prompts	Connect the book's content with the child's real-life experiences through prompts. ➤ Example: We went to the market yesterday. Any vegetables you saw can be found in the rabbit's vegetable store?

4. Attending to the Environment

Aim: Pay attention to the surroundings with the child and see if there is anything of interest e.g. colour, object, picture, place, person, word, etc., that is related to the books recently read, and review what has been learned in reading.

Points to note:

- Pay attention to the community with the child to see if anything interesting appeared in the books recently read can be found there. e.g. If you have read books about the Wan Chai community, you may take the child to Wan Chai for a walk, and try to recognise some landmarks (such as the Blue House Cluster) or bakeries.
- Read different things you encounter in daily life with the child (shop signs, posters, notices, books, etc.)

5. Being Appreciative and Having Fun

Aim: Promote good behaviours and habits with age-appropriate expectations and positive attitudes.

Points to note:

- Enjoy reading with the child with appreciation and fun. Let reading give you happiness.
 - ✓ Facial expressions to show appreciation: smile
 - ✓ Actions to show appreciation: raise your thumb, clap your hands, nod your head
 - ✓ Words to show appreciation: “This butterfly in the book is beautiful!”

Extended Readings

Parents may refer to the relevant resources on the Education Bureau’s website to further understand the skills of story-telling, raising questions, role playing and reading aloud. For example:

Booklets and Pamphlet on “Parent-child Reading is Fun – for Parents of Children Aged 0-9”

(Home > Curriculum Development > Major Levels of Education > Primary Education > Curriculum Resource Reference Materials)

<https://www.edb.gov.hk/en/curriculum-development/major-level-of-edu/primary/materials/parent-child-reading/index.html>

**23 April is World Book & Copyright Day.
Please enjoy the fun and benefits of reading!**